

**LITERACY:**

**Writing Genres/Texts:**

Procedure and information texts. Students will explore the relevant structures and genre specific languages. They will practise editing and drafting skills.

They will write a procedure piece based on a simple task and will teach it to the class. They will write an information report that relates to our HASS topic.

**Spelling:**

Students have a spelling program using Oxford High Frequency words and the Jolly Grammar Program.

**Reading:**

Some students use Lexiles and complete online Lexile quizzes, other students use Oxford Owl and level readers.

For Guided Reading our focus is note taking and inferencing.

In some of our lessons we will be using De Bono's six thinking hats to guide our book discussions.

**NUMERACY:**

**Data and Graphs continued:**

Students will collect data and record within tally tables. They will graph the data they collect using picture graphs and bar graphs.

**Time continued:**

Students will revise time from earlier in the year using a range of resources. They will demonstrate their understanding of time through activities and a quiz.

**Chance:**

Students will conduct chance experiments and list possible outcomes.

**Shape:**

Students will explore how 2D and 3D shapes are everywhere around them. They will sort shapes according to their properties. They will make shapes using a range of resources.

**Number:**

Students will review number concepts from term 2. They will reading and sorting numbers using place value. They will perform simple addition and subtraction calculations, as well as represent multiplication and division by grouping. They will also revise their times tables of 2s, 3s, 4s, 5s and 10s.

**H.A.S.S (Geography & History):**

Our topic this term is 'Original Inhabitants' of Australia with a focus on Aboriginal and Torres Strait Islander culture. Each week students will explore different parts to this topic, including language, The Dreaming, food, shelter and tools. Throughout the term they will engage in a range of different activities including a dot painting piece to present at assembly. At the end of the topic students will conduct their own inquiry project on an important Aboriginal or Torres Strait Islander archaeological site.

**SCIENCE:**

**Animal Classification:**

Students will group living things based on observable features. They will participate in science investigations, explore questions, create inquiries, make predictions and follow procedures to collect and record observations.

**Chemical Sciences:**

Students will explore how materials change state between solid and liquid. They will compare materials based on their properties and make predictions based on this.

**THE ARTS:**

**Drama:**

Student will explore body movement using Drama games and activities. They will also participate in simple plays and readers theatre.

**Music:**

Students will experiment with different instruments to make different sounds. They will create a musical performance to present at assembly Friday Week 8.

**Dance**

Students will be practicing a dance piece for the Music Concert Monday Week 9. They will be performing the song 'Best Day Of My Life'

**This Term's Focus:**

- Working towards achieving our best as well as helping other's to achieve. Achievement is our term value.
- Working together in cooperative groups.
- Getting ready for our End of Year Concert
- Supporting our Year 7's Graduation